



S. Gordon Stewart Middle

118 Fort Defiance Rd, Fort Defiance, VA 24437

Augusta County Public Schools

Principal: Mr. Michael Conner
(540) 245-5046

Superintendent: Dr. Eric W. Bond
(540) 245-5100

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	67	73	77	70	77	73	YES
Mathematics	70	68	70	82	74	81	77	YES
History	70	81	82	86	82	87	83	YES
Science	70	71	80	81	76	82	77	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	176	211	180
07 - Grade 7	211	176	214
08 - Grade 8	203	204	180
Total Students	590	591	574
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	67	100	0	79	100	0	78	100	0
	Division	69	100	0	75	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	73	100	0	81	100	0	79	100	0
	Division	73	100	0	78	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	62	100	0	76	99	1	77	100	0
	Division	65	100	0	73	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	50	100	0
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	87	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	61	100	0	71	100	0	73	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	67	100	0	79	100	0	78	100	0
	Division	70	100	0	76	100	0	77	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	59	100	0	<	<	<	<	<	<
	Division	67	100	0	70	100	0	68	99	1
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	24	100	0	20	100	0	24	100	0
	Division	28	99	1	29	100	0	31	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	54	100	0	67	100	0	64	100	0
	Division	56	100	0	62	100	0	62	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	36	100	0
	Division	38	100	0	51	100	0	50	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	100	0	65	100	0	61	100	0
	Division	54	100	0	60	100	0	60	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	56	100	0	65	99	1	63	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	61	100	0	71	100	0	73	100	0
	Division	55	100	0	65	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	68	100	0	81	100	0	79	100	0
	Division	74	100	0	81	100	0	81	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	76	100	0	81	100	0	81	100	0
	Division	76	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	60	100	0	81	99	1	77	100	0
	Division	72	100	0	80	99	1	80	100	0

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	<	<	<	<	<	<	67	100	0
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	96	100	0	89	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	67	100	0	83	100	0	79	97	3
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	67	100	0	80	100	0	79	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	63	100	0	<	<	<	<	<	<
	Division	71	98	2	76	99	1	72	99	1
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	32	100	0	39	100	0	39	100	0
	Division	38	99	1	43	98	2	40	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	59	100	0	69	100	0	64	99	1
	Division	63	100	0	71	99	1	71	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	73	100	0
	Division	53	100	0	71	99	1	72	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	100	0	68	100	0	64	99	1
	Division	61	100	0	70	99	1	69	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	71	100	0	65	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	67	100	0	83	100	0	79	97	3
	Division	64	100	0	77	100	0	80	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	63	100	66	100	69	100
	Division	73	100	77	99	74	100
	State	75	97	77	97	77	97
Female	School	79	100	80	100	72	100
	Division	81	100	84	99	79	100
	State	81	98	83	98	83	98
Male	School	49	99	53	100	67	100
	Division	65	100	70	99	68	100
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	88	100	<	100	100	100
	State	89	96	90	97	90	97
Black	School	-	-	<	100	<	100
	Division	61	100	70	93	75	100
	State	60	97	63	96	63	97
Hispanic	School	63	100	<	100	<	100
	Division	48	98	72	100	70	98
	State	69	91	70	94	70	94
White	School	64	99	65	100	68	100
	Division	74	100	77	99	74	100
	State	81	99	83	99	83	99
Two or more races	School	45	100	<	100	<	100
	Division	62	100	77	100	77	100
	State	79	99	81	99	81	99
Students with Disabilities	School	<	100	25	100	0	100
	Division	23	100	30	96	28	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	61	99	58	100	53	100
	Division	61	99	63	98	61	99
	State	59	95	63	96	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	99	54	100	51	100
	Division	57	99	60	98	58	99
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	-	-	<	100	<	100
	Division	61	100	70	93	75	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	63	100	<	100	<	100
	Division	48	98	72	100	70	98
	State	69	91	70	94	70	94
History Performance							
All Students	School	82	100	86	99	86	100
	Division	85	100	88	100	89	100
	State	84	98	86	99	86	98
Female	School	82	100	87	100	86	100
	Division	85	100	87	100	87	100
	State	84	99	86	99	85	99
Male	School	83	100	86	98	87	100
	Division	86	100	89	100	90	100
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	98	96	95	100	100	100
	State	94	97	95	99	95	98
Black	School	<	100	<	100	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	73	100	91	100	<	100
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
White	School	83	100	86	99	86	100
	Division	86	100	88	100	89	100
	State	89	99	91	99	91	99
Two or more races	School	82	100	<	100	<	100
	Division	86	100	92	100	92	100
	State	87	99	89	99	89	99
Students with Disabilities	School	43	100	44	100	25	100
	Division	47	99	52	98	53	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	74	100	78	99	75	100
	Division	75	99	80	99	80	99
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	74	99	73	100
	Division	74	99	78	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	75	100	84	100	76	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	73	100	91	100	<	100
	Division	78	98	85	99	84	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	72	100	81	99	81	99
	Division	81	99	81	100	85	100
	State	80	98	82	99	83	99
Female	School	72	100	80	100	76	98
	Division	81	99	81	100	83	100
	State	80	99	82	99	83	99
Male	School	73	100	82	98	86	100
	Division	80	99	82	100	86	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	87	97	90	100	94	100
	State	91	97	92	100	93	100
Black	School	-	-	<	100	<	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
Hispanic	School	69	100	82	100	<	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
White	School	74	100	80	99	81	99
	Division	82	100	82	100	85	100
	State	87	99	89	100	90	100
Two or more races	School	55	100	<	100	<	83
	Division	74	99	85	100	87	98
	State	83	99	86	99	87	99
Students with Disabilities	School	<	100	37	100	17	100
	Division	38	99	39	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	63	100	70	99	66	98
	Division	70	99	68	99	76	99
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	67	99	63	98
	Division	68	99	66	99	73	99
	State	66	97	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 2 - Black Students	School	-	-	<	100	<	100
	Division	65	100	73	100	71	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	69	100	82	100	<	100
	Division	71	97	73	99	82	99
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	96	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	98	98
	State	97	97	97
Black	School	<	<	<
	Division	96	95	94
	State	96	95	95
Hispanic	School	97	97	97
	Division	96	96	96
	State	95	95	95
White	School	96	96	96
	Division	95	96	96
	State	96	95	96
Students with Disabilities	School	95	96	96
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	94	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	96
	Division	94	95	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	15	58	72	28	17	61	79	21	20	57	77	23
	Division	13	53	66	34	17	57	73	27	18	58	76	24
	State	15	58	73	27	18	58	76	24	21	56	77	23
	Female	School	18	57	75	25	22	60	82	18	20	56	77
	Division	15	51	67	33	20	57	78	22	20	56	76	24
	State	18	59	77	23	21	59	80	20	24	56	81	19
	Male	School	10	58	69	31	11	63	75	25	19	58	76
	Division	10	55	65	35	13	56	69	31	16	59	76	24
	State	13	56	69	31	16	57	73	27	18	56	74	26
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	33	57	90	10	38	54	92	8
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	63	63	38	0	68	68	32	11	54	64	36
	State	6	49	55	45	8	52	60	40	9	52	61	39
	Hispanic	School	<	<	<	<	11	61	72	28	0	79	79
	Division	9	57	65	35	7	50	57	43	14	65	78	22
	State	8	55	63	37	10	56	66	34	13	54	67	33
	White	School	15	57	72	28	18	61	79	21	22	55	76
	Division	13	53	66	34	18	57	75	25	19	58	76	24
	State	19	61	81	19	23	61	84	16	26	58	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	60	73	27	6	44	50	50	14	64	77	23
	State	16	62	77	23	20	60	80	20	23	58	81	19
	Students with Disabilities	School	0	0	0	100	0	13	13	88	10	14	24
	Division	8	10	18	82	4	13	16	84	14	18	32	68
	State	8	30	38	62	9	30	39	61	10	31	40	60
	Economically Disadvantaged	School	6	50	56	44	6	61	68	33	8	60	68
	Division	5	44	49	51	8	52	60	40	9	57	66	34
	State	6	51	57	43	7	54	61	39	9	53	62	38
	English Learners	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	0	43	43	57	7	36	43	57
	State	-	-	-	-	5	44	49	51	8	44	52	48
	Mathematics												
Grade 6													
All Students	School	14	65	78	22	18	68	86	14	16	63	79	21
	Division	13	62	75	25	16	69	85	15	15	68	83	17
	State	13	62	76	24	16	67	83	17	16	66	82	18
	Female	School	13	66	79	21	23	59	83	18	13	70	83
	Division	12	63	75	25	19	68	87	13	13	70	83	17
	State	13	65	78	22	16	69	85	15	16	69	85	15
	Male	School	14	63	78	22	10	80	91	9	20	55	74
	Division	13	61	74	26	13	69	82	18	17	66	82	18
	State	13	60	74	26	16	65	80	20	16	64	80	20
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	63	92	8	34	60	95	5	36	58	95	5
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	75	25	23	64	86	14	4	67	70	30
	State	6	54	60	40	7	63	70	30	7	62	69	31
	Hispanic	School	<	<	<	<	5	79	84	16	7	73	80
	Division	0	65	65	35	9	68	77	23	5	75	80	20
	State	9	62	71	29	11	68	78	22	10	68	77	23
	White	School	14	63	78	22	18	68	86	14	17	61	79

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	13	61	75	25	16	69	85	15	16	68	84	16
	State	16	66	83	17	19	69	88	12	20	69	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	73	80	20	6	56	63	38	18	64	82	18
	State	14	66	80	20	16	68	84	16	17	68	85	15
Students with Disabilities	School	0	20	20	80	0	56	56	44	10	33	43	57
	Division	2	32	34	66	0	41	41	59	13	33	46	54
	State	9	36	45	55	10	44	53	47	10	44	53	47
Economically Disadvantaged	School	6	56	62	38	10	64	74	26	7	59	66	34
	Division	4	57	61	39	9	68	77	23	7	67	74	26
	State	7	57	64	36	8	65	73	27	8	65	72	28
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	71	71	29	6	56	63	38
	State	-	-	-	-	8	63	71	29	9	62	71	29

English: Reading **Grade 7**

All Students	School	12	58	70	30	26	60	86	14	17	63	80	20
	Division	12	62	74	26	20	56	77	23	13	63	76	24
	State	17	58	76	24	20	61	81	19	17	65	82	18
Female	School	15	60	75	25	29	59	88	12	20	61	81	19
	Division	14	66	80	20	24	57	81	19	17	66	83	17
	State	20	60	80	20	24	61	85	15	20	66	86	14
Male	School	10	55	65	35	22	60	83	17	13	64	77	23
	Division	10	58	68	32	17	56	73	27	10	60	70	30
	State	15	57	72	28	17	61	77	23	14	65	78	22
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	69	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	59	89	11	35	57	92	8	30	63	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	42	42	58	5	65	70	30	5	70	75	25
	State	7	51	58	42	9	57	66	34	7	61	68	32
Hispanic	School	0	58	58	42	<	<	<	<	11	56	67	33
	Division	0	62	62	38	15	62	77	23	6	50	56	44
	State	11	56	67	33	12	62	75	25	11	63	74	26
White	School	13	57	70	30	27	58	85	15	17	64	81	19
	Division	13	62	75	25	21	55	76	24	14	64	78	22
	State	21	62	83	17	25	62	87	13	21	67	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	75	25	6	81	88	13	0	53	53	47
	State	18	61	79	21	22	63	85	15	18	67	85	15
Students with Disabilities	School	5	29	33	67	0	10	10	90	0	31	31	69
	Division	15	21	35	65	2	21	22	78	0	23	23	77
	State	9	31	40	60	9	35	44	56	8	37	46	54
Economically Disadvantaged	School	2	51	54	46	10	62	72	28	11	51	62	38
	Division	6	56	63	37	8	57	66	34	8	52	60	40
	State	7	53	60	40	9	59	68	32	7	62	69	31
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	41	47	53	-	-	-	-	7	44	52	48

Mathematics **Grade 7**

All Students	School	10	57	67	33	13	61	74	26	17	62	79	21
	Division	12	56	69	31	15	57	72	28	13	60	73	27
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	4	73	77	23	16	58	74	26	21	60	81	19
	Division	12	61	73	27	18	56	74	26	17	63	80	20
	State	15	53	68	32	16	59	75	25	15	60	75	25
Male	School	15	43	59	41	10	65	74	26	10	65	76	24
	Division	13	52	65	35	13	58	71	29	10	57	67	33
	State	14	49	62	38	15	54	69	31	15	54	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	69	31
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	50	87	13	40	51	92	8	38	54	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	33	33	67	5	60	65	35	10	50	60	40
	State	5	40	45	55	5	49	54	46	5	47	53	47
Hispanic	School	0	67	67	33	<	<	<	<	6	72	78	22
	Division	0	56	56	44	11	64	75	25	9	60	68	32
	State	7	49	56	44	9	56	65	35	8	54	62	38
White	School	10	56	67	33	14	59	73	27	17	62	79	21
	Division	13	56	69	31	16	56	73	27	13	61	74	26
	State	17	56	73	27	18	61	79	21	18	62	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	85	85	15	0	64	64	36	7	43	50	50
	State	15	54	69	31	16	59	76	24	15	60	75	25
Students with Disabilities	School	5	30	35	65	0	18	18	82	0	44	44	56
	Division	15	26	40	60	9	23	32	68	2	23	25	75
	State	9	25	35	65	9	28	38	62	9	30	39	61
Economically Disadvantaged	School	6	52	59	41	4	57	61	39	8	55	63	37
	Division	8	46	55	45	6	53	59	41	5	55	60	40
	State	6	43	48	52	6	51	57	43	6	50	56	44
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	39	46	54	-	-	-	-	7	42	49	51
English: Reading													
													Grade 8
All Students	School	4	56	60	40	7	66	73	27	17	61	78	22
	Division	5	57	62	38	7	64	71	29	12	57	69	31
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	6	61	68	32	4	71	75	25	17	61	78	22
	Division	7	59	66	34	7	68	76	24	15	58	72	28
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	3	52	54	46	9	63	71	29	16	61	77	23
	Division	3	55	58	42	7	60	67	33	10	56	66	34
	State	10	58	68	32	10	62	72	28	12	60	71	29
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	63	87	13	24	66	90	10	26	63	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	23	38	62	7	71	79	21
	State	-	-	-	-	5	53	58	42	6	52	57	43
Hispanic	School	6	56	63	38	0	64	64	36	<	<	<	<
	Division	4	56	59	41	3	57	60	40	15	59	74	26
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	5	56	61	39	7	66	73	27	18	59	77	23
	Division	5	57	63	37	7	65	72	28	12	56	68	32
	State	14	64	78	22	14	69	83	17	17	66	83	17
Two or more races	School	0	45	45	55	<	<	<	<	<	<	<	<
	Division	0	56	56	44	11	67	78	22	5	76	81	19
	State	13	62	75	25	13	67	79	21	15	65	80	20
Students with Disabilities	School	0	27	27	73	5	25	30	70	0	17	17	83
	Division	4	19	23	77	14	25	39	61	0	32	32	68
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	3	51	54	46	0	62	62	38	5	57	62	38
	Division	3	48	51	49	3	55	57	43	4	49	53	47
	State	5	49	54	46	5	54	59	41	6	53	59	41
English: Writing													
													Grade 8
All Students	School	7	55	63	37	9	58	66	34	21	49	69	31
	Division	11	53	64	36	13	55	68	32	16	47	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	17	53	70	30	19	52	72	28	20	50	71	29
	School	11	68	79	21	8	72	80	20	25	46	72	28
	Division	15	59	75	25	17	63	80	20	21	47	68	32
Male	State	22	55	77	23	24	54	79	21	26	52	78	22
	School	5	44	49	51	9	45	53	47	16	51	67	33
	Division	6	47	53	47	9	48	57	43	11	48	59	41
Asian	State	13	50	63	37	15	50	65	35	16	49	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	37	51	88	12	41	48	89	11	42	47	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	25	50	50	0	64	64	36
Hispanic	State	-	-	-	-	8	47	55	45	8	44	53	47
	School	6	56	63	38	10	60	70	30	<	<	<	<
	Division	4	42	46	54	10	52	62	38	12	50	62	38
White	State	11	51	62	38	11	51	62	38	13	50	62	38
	School	8	55	64	36	8	57	65	35	21	47	68	32
	Division	11	53	65	35	13	55	68	32	17	46	63	37
Two or more races	State	21	56	77	23	23	55	78	22	25	53	78	22
	School	0	45	45	55	<	<	<	<	<	<	<	<
	Division	0	55	55	45	11	58	68	32	10	65	75	25
Students with Disabilities	State	21	54	75	25	22	54	76	24	22	54	76	24
	School	0	10	10	90	0	25	25	75	0	0	0	100
	Division	4	2	6	94	6	19	26	74	10	6	15	85
Economically Disadvantaged	State	7	24	31	69	8	23	31	69	8	23	31	69
	School	4	57	61	39	8	51	58	42	3	50	53	47
	Division	5	48	53	47	8	48	56	44	5	45	50	50
	State	6	46	53	47	8	48	56	44	8	46	54	46
Mathematics													
													Grade 8
All Students	School	0	27	27	73	2	64	66	34	1	60	61	39
	Division	1	39	40	60	4	65	69	31	1	62	63	37
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	0	34	34	66	2	67	70	30	0	55	55	45
	Division	2	45	46	54	3	72	75	25	0	65	65	35
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	0	22	22	78	2	61	63	37	2	65	67	33
	Division	0	35	35	65	5	60	64	36	2	60	62	38
	State	8	55	63	37	9	61	70	30	8	61	69	31
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	67	67	33
	State	-	-	-	-	5	56	60	40	4	55	59	41
Hispanic	School	0	55	55	45	<	<	<	<	<	<	<	<
	Division	0	58	58	42	0	68	68	32	5	74	79	21
	State	6	56	62	38	8	62	70	30	6	61	67	33
White	School	0	24	24	76	2	65	67	33	1	58	59	41
	Division	1	38	39	61	4	65	69	31	1	62	63	37
	State	10	63	73	27	12	68	80	20	11	69	80	20
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	30	30	70	-	-	-	-	0	57	57	43
	State	9	62	70	30	-	-	-	-	11	67	78	22
Students with Disabilities	School	0	30	30	70	6	24	29	71	0	25	25	75
	Division	7	26	33	67	19	27	46	54	6	26	32	68
	State	8	28	36	64	8	32	40	60	8	32	41	59
Economically Disadvantaged	School	0	32	32	68	0	50	50	50	0	46	46	54
	Division	1	38	39	61	2	55	57	43	1	55	56	44
	State	4	50	55	45	5	57	63	37	4	57	62	38
Science													
													Grade 8
All Students	School	5	67	72	28	8	73	81	19	8	73	81	19
	Division	8	67	75	25	7	73	79	21	9	70	79	21
	State	11	63	74	26	11	67	78	22	12	67	79	21
Female	School	3	68	72	28	3	76	80	20	8	69	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	7	68	75	25	5	74	79	21	8	67	75	25
	State	9	64	73	27	9	69	78	22	11	68	79	21
Male	School	6	67	73	27	12	70	82	18	9	78	86	14
	Division	9	66	74	26	8	71	80	20	9	73	82	18
	State	13	62	75	25	13	65	78	22	14	65	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	89	11	24	67	91	9	27	65	92	8
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	46	54	46	0	67	67	33
	State	-	-	-	-	3	59	62	38	4	59	62	38
Hispanic	School	0	69	69	31	9	73	82	18	<	<	<	<
	Division	0	65	65	35	3	70	73	27	4	67	70	30
	State	6	57	63	37	6	61	66	34	6	62	68	32
White	School	5	69	74	26	8	73	80	20	8	73	81	19
	Division	8	68	76	24	7	73	79	21	9	70	79	21
	State	15	69	83	17	14	72	86	14	16	72	88	12
Two or more races	School	9	45	55	45	<	<	<	<	<	<	<	<
	Division	11	53	63	37	5	89	95	5	11	78	89	11
	State	14	66	80	20	13	70	83	17	15	71	85	15
Students with Disabilities	School	<	<	<	<	5	32	37	63	0	17	17	83
	Division	2	35	37	63	5	32	37	63	2	35	37	63
	State	6	37	43	57	6	39	45	55	7	40	47	53
Economically Disadvantaged	School	0	63	63	37	1	68	70	30	0	66	66	34
	Division	4	61	66	34	4	62	66	34	3	64	67	33
	State	4	54	57	43	4	60	63	37	4	60	64	36
History and Social Science												Grade 8	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	33	93	7	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	57	36	93	7	<	<	<	<
	State	-	-	-	-	43	43	87	13	46	42	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	33	93	7	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	90	10
Algebra I												High School	
All Students	School	5	89	94	6	12	88	100	0	16	83	99	1
	Division	3	84	87	13	3	85	88	12	7	81	88	12
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	4	95	98	2	6	94	100	0	17	83	100	0
	Division	3	86	89	11	3	88	91	9	7	82	89	11
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	7	81	88	12	19	81	100	0	14	84	97	3
	Division	3	82	85	15	3	83	86	14	7	81	88	12
	State	7	68	75	25	8	71	79	21	8	71	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	65	95	5	31	64	95	5
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	86	86	14	0	89	89	11	13	80	93	7
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	6	88	93	7	14	86	100	0	17	81	99	1
	Division	3	84	87	13	3	86	89	11	7	81	88	12
	State	9	74	83	17	10	76	86	14	11	77	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	76	82	18	4	74	78	22	0	84	84	16
	State	10	71	81	19	9	75	84	16	10	74	85	15
Economically Disadvantaged	School	0	86	86	14	3	97	100	0	5	95	100	0
	Division	1	79	79	21	2	79	81	19	2	82	83	17
	State	3	65	68	32	3	70	73	27	3	70	73	27
Civics and Economics										Content Specific			
All Students	School	18	63	81	19	18	69	86	14	21	65	86	14
	Division	26	60	87	13	23	65	88	12	26	60	86	14
	State	31	53	83	17	31	55	86	14	29	58	87	13
Female	School	18	67	85	15	12	75	87	13	19	67	86	14
	Division	25	63	88	12	21	67	89	11	25	59	84	16
	State	31	53	84	16	31	57	87	13	28	59	87	13
Male	School	18	59	77	23	23	63	86	14	23	63	87	13
	Division	28	58	86	14	25	64	88	12	26	61	87	13
	State	31	52	83	17	32	54	86	14	29	57	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	94	6	54	42	96	4	50	46	96	4
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	54	69	31	7	87	93	7
	State	-	-	-	-	14	63	77	23	13	62	75	25
Hispanic	School	19	63	81	19	9	82	91	9	<	<	<	<
	Division	21	67	88	13	13	77	90	10	23	58	81	19
	State	20	55	75	25	20	59	79	21	18	63	81	19
White	School	18	63	81	19	19	67	86	14	22	64	85	15
	Division	27	60	87	13	23	65	88	12	27	59	85	15
	State	38	51	89	11	38	53	91	9	35	56	91	9
Two or more races	School	9	64	73	27	<	<	<	<	<	<	<	<
	Division	20	60	80	20	38	63	100	0	11	84	95	5
	State	32	54	86	14	33	56	90	10	31	59	90	10
Students with Disabilities	School	0	36	36	64	6	35	41	59	0	18	18	82
	Division	7	32	39	61	5	36	40	60	5	43	48	52
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	11	64	75	25	10	68	78	23	8	67	75	25
	Division	15	65	80	20	15	65	80	20	11	64	74	26
	State	15	56	71	29	15	61	76	24	13	63	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	73	60	88
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	10	17	24
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	871	1044	1053
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	954	1121	1165
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	825	963	960
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	521	555	588
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	0	1	0
High Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	2	2	3
Provisional Special Education	1	0	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	48	47	48
Master's Degree	52	51	50
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	52	52	51
Master's Degree	46	45	46
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	20	<	<
Alcohol, Tobacco, and Other Drug Offenses	11	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	87	46	46
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			